

Agenda:	Est Time:	Notes:	Action:
Positive celebration of Students and staff	5 min	<ul style="list-style-type: none"> • Congratulations to the 85 students inducted into NJHS! • Service Club had 20 students go on a Food Link field trip, and the students made Cosgrove proud! • Thank you LOTS for the amazing Hot Chocolate/Coffee/Cookie buffet! • LOTS posted on their FB page asking teachers what supplies they need replenished—thank you!!!! 	
Lunch Dismissal <ul style="list-style-type: none"> • Alternatives to using the whistle 	5 min	<ul style="list-style-type: none"> • A parent has expressed concern about the use of a whistle affecting students sensitive to the noise; these students are leaving lunch earlier than they should have to because of the noise of the whistle • Admin will look more closely to this situation—perhaps there are some alternative "noise makers" that can be heard over the sound of lunch but are not as high frequency of the sound • In general, lunch needs to be as inclusive as possible as it is the only part of the school day that some students are in an inclusive environment 	
Draft Grading Plan <ul style="list-style-type: none"> • Review • Feedback • Next steps 	15 min	<ul style="list-style-type: none"> • Teacher Leaders will see the draft Grading Plan tomorrow • When Jim presents to the board, is it the final plan? • Timeline details/questions: <ul style="list-style-type: none"> ○ February 27th Faculty Meeting—some time during this meeting to review plan ○ When will teachers be able to give feedback/ask questions/make suggestions? ○ Date of meeting for Jim to share the plan with the BOE is TBD 	
BPT survey <ul style="list-style-type: none"> • Review Feedback from survey • Next steps <div data-bbox="181 1423 263 1507" style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 10px 0;"> ✘ </div> <p data-bbox="165 1514 279 1562">Cosgrove Middle Sc...</p>	20min	<p data-bbox="737 1213 899 1241">Microsoft Forms</p> <ul style="list-style-type: none"> • First several questions showed positive opinions on the topics asked about; BPT likes how we can ask these same questions longitudinally to see increase over time • BPT members shared thoughts on circles: <ul style="list-style-type: none"> ○ They make sense in theory; they aren't working in practice ○ Students aren't participating ○ Eliminating them isn't the answer, but what is? ○ What if we tried Circles in the afternoon? ○ Teachers seem to like activity-based circles more than questions ○ Circles are a time to have students "dig in" to the Casel wheel ○ Summer 2024 planning day for Circles will include reviewing the feedback provided in this survey ○ Surveying students: what does the perfect Community Circle look like to you? ○ Comment shared about 8th graders doing something different ○ Acknowledged that we are getting away from the "pure" Community some of us were trained in 3 years ago ○ Ideas for next year: decorating the Cartons for Christmas boxes; decorating parts of the school 	

		<ul style="list-style-type: none"> ○ Community circles are a stepping stone to restorative circles; if we aren't headed toward restorative circles, why are we doing community circles? • How can our survey improve results in how we connect with communities/families (#4). This has always been difficult and seems to be getting more challenging. • After Circles, survey comments were about behavior, Team meetings and MTSS, the schedule, a new grading policy, accountability/consistency. • Ideas from survey: can a student doing announcements add daily sporting events to our announcements? Better recognizing accomplishments- I.e., the undefeated wrestling team. • Positives: respondents really like the staff shout-outs. 	
Master Schedule <ul style="list-style-type: none"> • Update 	10 min	<ul style="list-style-type: none"> • Consistent message from teachers that students have too much "down time." Students have a lot of Study Halls and Advisements. • Jim, Tom, Jamie and Phil have looked at some ideas. • Jim is forming an Ad Hoc Scheduling Committee—meetings in March to look at adjustments to reduce down time. • Emmy shared that per the contract, an adjustment to the master schedule needs to involve the STA. • What changes can be made to the existing schedule so students do not have so many non-instructional periods? 	
Minute Review	5 min		

Note taker: Emmy